

Teacher Candidate Data from 2013-2017

| last name | first name | middle name | career hours earned | major | entry date | exit date | # of years to graduation | Percentage Completed in # of years to graduation |
|---|------------|-------------|---------------------|-----------------------|--------------|---------------|--------------------------|--|
| 2003 | | | | | | | | |
| Middleton | Brandon | K | 234 | Elementary | August 2003 | May 2013 | 10 | 100% |
| 2006 | | | | | | | | |
| Burns | Natasha | E | 169 | Elementary | August 2006 | May 2012 | 6 | 100% |
| 2007 | | | | | | | | |
| Clark | Marquice | Q | 166 | Elementary | August 2007 | May 2012 | 5 | 50% |
| Eaddy | Tyneshia | D | 160 | Mathematics/Secondary | July 2007 | May 2012 | 5 | |
| Little | Andrew | C | 154 | Elementary | January 2007 | May 2011 | 4 | |
| Spann | Kionne | M | 170 | Early Childhood | January 2007 | May 2014 | 7 | |
| 2008 | | | | | | | | |
| Alston | Allen | E | 152 | Elementary | August 2008 | May 2012 | 4 | 60% |
| Richardson | Janiece | A | 153 | English/Secondary | August 2008 | May 2011 | 4 | |
| Wilson | Stacey | L | 165 | Elementary | August 2008 | May 2012 | 4 (15) | |
| Hinton | Nia | O | 139 | Elementary | August 2008 | May 2013 | 5 | |
| Howard-Cole | Jhmal | R | 158 | Early Childhood | August 2008 | May 2014 | 6 | |
| 2009 | | | | | | | | |
| King-Wilson | Ilona | C | 149 | Elementary | August 2009 | May 2014 | 5 | 20% |
| McCoy | Jacques | D | 137 | Elementary | August 2009 | May 2013 | 4 | 60% |
| York | Curtis | | 142 | Elementary | August 2009 | May 2013 | 4 | |
| Younkins | Rasaan | | 177 | Elementary | August 2009 | May 2013 | 4 | |
| Singleton | Gavin | D | 182 | Elementary | August 2009 | December 2015 | 6 | 20% |
| 2010 | | | | | | | | |
| Lowery | Desirae` | J | 161 | Elementary | August 2010 | May 2014 | 4 | 33% |
| David | Herod | B | 155 | Elementary | August 2010 | May 2015 | 5 | 67% |
| Carter | Jeremy | S | 150 | Elementary | August 2010 | December 2015 | 5 | |
| 2011 | | | | | | | | |
| James | Taprilena | C | 186 | Early Childhood | January 2011 | May 2014 | 3 | 50% |
| Wells | Dominque | S | 156 | Elementary | January 2011 | May 2014 | 4 | 50% |
| 2013 | | | | | | | | |
| Geddings | Betty | Denise | 177 | Early Childhood | August 2013 | December 2015 | 3 | 100% |
| Currently Enrolled | | | | | | | | |
| Capers | Danzel | | 143 | Elementary | August 2011 | | | |
| Dixon | Melissa | A | 193 | Elementary | August 2008 | | | |
| Morris College Teacher Education Program requires that students successfully pass PRAXIS I and PRAXIS CORE before admittance into the program, therefore 100% of our program participants pass both parts of PRAXIS. | | | | | | | | |

Teacher Candidate Data from 2013-2017

| Loan Default Rate of Teacher Education Program Completers from 2013-2016 | | | | | |
|--|-------------------|-------------------|-------------------|-------------------|--------------------|
| Loan Default Rate | 2013 N=6 | 2014 N=6 | 2015 N=1 | 2016 N=3 | TOTAL |
| Early Childhood | N=1 0% | N=3 0% | 0% | N=1 0% | N=5 0% |
| Elementary Education | N=5 0% | N=3 0% | N=1 0% | N=2 0% | N=11 0% |
| TOTAL | N=6 0% | N=6 0% | N=1 0% | N=3 0% | N=16 0% |

One hundred percent of the program completers did not default on any of their student loans from 2013-2016.

| Graduate School Rate for Teacher Education Candidates from 2013-2016 | | | | | |
|--|----------|----------|----------|----------|----------|
| Program | 2013 | 2014 | 2015 | 2016 | TOTAL |
| Early Childhood | 1 | 2 | 0 | 0 | 3 |
| Elementary Education | 3 | 2 | 0 | 0 | 5 |
| TOTAL | 4 | 2 | 2 | 0 | 8 |

Teacher Candidate Data from 2013-2017

| Data for Teacher Education Candidates and Graduates from 2013-2017 | | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---|
| Criteria | 2013 | 2014 | 2015 | 2016 | TOTAL |
| # Completing Teacher Education Program | 6 Mean Grade 4.0 | 6 Mean Grade 4.0 | 1 Mean Grade 4.0 | 3 Mean Grade 3.5 | 16 Grand Mean Grade 3.88 |
| Early Childhood Education | N=1 GPA in Student Teaching 4.0 | N=3 GPA in Student Teaching 4.0 | N=0 GPA 0 | N=1 GPA in Student Teaching 4.0 | N=5 Mean GPA in Student Teaching 4.0 |
| Elementary Education | N=5 GPA in Student Teaching 4.0 | N=3 GPA in Student Teaching 4.0 | N=1 GPA in Student Teaching 4.0 | N=2 GPA in Student Teaching 3.5 | N=11 GPA in Student Teaching 3.86 |
| # Employed after Program Completion | 6 | 6 | 1 | 2 | 15 |
| # Attended Graduate School | 1 | 2 | 0 | 0 | 3 |
| # of Test Takers and Praxis II Pass Rate | 6 100% | 6 100% | 1 100% | 3 100% | 16 |
| Early Childhood | 2.50 | 2.99 | 0 | 3.28 | 2.92 |
| Elementary Education | 2.92 | 3.27 | 3.20 | 2.95 | 3.09 |
| Grand Mean of Cohort | 2.71 | 3.13 | 3.20 | 3.12 | 3.01 |

Teacher Candidate Data from 2013-2017

Recent Education Graduates

- Mr. Marquice Clark, May 2012 Elementary Education Graduate, was selected as the 2014-2015 Teacher of the Year at the Cleveland Academy of Leadership in Spartanburg School District #7, Spartanburg, South Carolina.
- Mr. Dominique Wells, May 2014 Elementary Education graduate and the South Carolina Student Education Association President, attended the National Education Association Student Leadership Conference in Atlanta, Georgia, June 28-July 1, 2013.
- Mr. Ryacus Dean, May 2003 Elementary Education graduate, is the Assistant Principal at the Central Middle School in Central, South Carolina, established the Ryacus Dean Male Leadership Academy for Middle School Students to provide positive experiences and build character among young boys.
- Mr. Jacque McCoy, May 2013 Elementary education graduate, was featured in "The Item Newspaper" at Rafting Creek Elementary School in Rembert, South Carolina as the only male teacher in the school. Mr. McCoy teaches fifth grade mathematics and science.
- Mr. Napoleon A. Bradford, May 2000 Elementary education graduate, served as the Keynote Speaker at Morris College during American Education Week Celebration on November 18, 2016. The theme of his speech was "The Pursuit of Excellence".