



The Campus Report

Summer 2018

Volume One

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Morris College Freshmen are on the Fast Track to Success

The Morris College Fast Track program is currently in its third year. The program offered incoming freshmen an opportunity to earn up to nine college credits for free. Funded by the college's federally funded Title III program, eligible students received room and board, tuition, and books. The program also gave them the opportunity to complete developmental

courses in mathematics, reading, and English, thus giving them a head start on college-level work.

This year's Fast Track class of 29 students entered the gates of Morris College on June 4, 2018. Under the direction of Dr. Lynette Richardson, these students received the foundation needed to embark on their exceptional academic and collegiate career.



Adrien McClintock, Lauren Wilks, and Samuel Moody take a moment to reflect on their Fast Track Experience

Three students, who participated in the college's Fast Track program, agreed that it was a life-changing experience. "I'm already different," raved Lauren, an incoming freshman



Lauren Wilks

from Florence, SC. "I feel a sense of responsibility to take this opportunity seriously. This isn't high school anymore. My friends were at the beach and I wanted to be there too. Instead, I decided to begin the necessary sacrifices now that would allow me and my future family

Fast Track Reflections

to be comfortable later."

"The will to succeed . . ." The students laughed in agreement when they discussed their new found responsibility. They reflected on high school experiences and the ability to fail and retake courses, play around, and not really have to study. The fast Track program is designed to prepare students for college life academically, mentally, and emotionally.



Adrien McClintock

"I'm coming here in the fall," Adrien announced confidently. "I know that this program was free, but when I come back it won't be. I will have to pay for this so I will have to take my education seriously."

Lauren chimed in stating, "One big difference from high school has to be the will to succeed. In high school we were kind of babied, but we are on our own now. We have support, however no one is holding

our hands. We have to want it for ourselves in order to be successful."

"Well worth the sacrifice . . ." The students, once settled into their new found freedom and responsibility, also advocated for the program. They expressed that the environment at Morris College is great. Thanking God for the opportunity, they explained that they would urge everybody to come and take advantage of the opportunities presented by the college. Its academic programs and services are more valuable than many students realize and it's well worth the sacrifice.

Samuel, whose family ties run deep within the college, expressed his understanding for the love of the institution now. He will return in the fall to continue taking advantage of all that the college has to offer.



Samuel Moody

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When we invest in our students, they lead and succeed



Atty. J. David Weeks stands proud with Olivia Mason, Jasmine Rogers and Dr. Leroy Staggers, College President

Two Morris College students, Jasmine Rogers (freshman) and Olivia Mason (junior) attended the NEW Leadership South Carolina Institute, May 13-17, at Winthrop University in Rock Hill, SC.

The program sponsored by the John C. West Forum on Politics and Policy at Winthrop University and College of Charleston. NEW Leadership South Carolina is a part of the NEW Leadership Development Network established at the Center for American Women in Politics at Rutgers University. Both attendees received a \$100 scholarship from Winthrop University and a donation of \$150 from Attorney J. David Weeks to cover the cost of the institute.

“My experience at the NEW Leadership Institute was an eye-opener for me,” said

Jasmine Rogers. “I was exposed to the roles that women participate in as public leaders. As for myself, being a black female in a leadership position, I will have to be strong-minded and understanding of others as well. Last, but foremost as a leader, being in charge means you must examine appearance, the way you walk, body language, and getting the audience’s attention.”

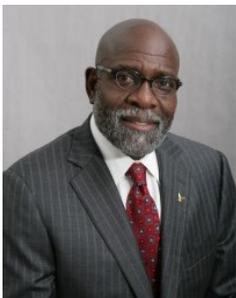
The purpose of NEW Leadership South Carolina is to educate college women regarding the political process and to inspire them to consider careers in public service. In spite of recent gains, including the election of its first female governor in 2010, South Carolina ranks 47th in the percentage of women in the state legislature, and women are underrepresented on public boards and commissions and statewide offices.

During the institute, students met women leaders, studied women in American politics and developed and practiced leadership skills through panel discussions, workshops, and hands-on projects. Mason and Rogers will return to Morris College in the fall to continue developing public leadership skills and become involved in community affairs.

Morris College students are consistently provided opportunities to advance and experience learning opportunities that exceed the barriers of the classroom. Generous giving from alumni and college supporters, like Attorney Weeks, directly impacts the ability of students to take advantage of these opportunities. A 1975 graduate, Weeks is a former Student Government Association President and a former Director of Development at Morris College. He is a trustee of the college and a member of the South Carolina House of Representatives.

To learn more about how you can impact student learning opportunities outside the classroom via financial giving, contact the Office of Institutional Advancement at (803) 934-3401.

Contributing to Student’s Success



Charlie Nelms

Charlie Nelms, Ed.D, was directly responsible for Morris College recently receiving \$6,000 to be used for scholarships. He gave a personal gift of \$1,500 which was matched three to one with a \$4,500 matching gift from the Charles Stewart Mott Foundation. “Charlie,” as he prefers to be called, recently conducted a development workshop with the Board of Trustees.

A transformational servant-leader, motivational speaker, and consultant with expertise in higher education and more than 40 years of experience and leadership in student access, retention, and graduation; institutional effectiveness; and strategic planning. He is the former chancellor of universities in North Carolina, Indiana, and Michigan.

Dr. Juenarrl Keith graciously donated \$3,100 to purchase jackets for the college’s student ambassadors for use during official college events.

A 1989 graduate of Morris College, he is the Dean of Christian Education in the African Methodist Episcopal Church, 7th Episcopal District, Columbia, South Carolina, and Presiding Elder, 7th Episcopal District - Central Conference, Orangeburg District.

Having served as adjunct professor at Allen University, Limestone College and Williamsburg Technical College, he is a trained counselor and mental health worker, a licensed social worker and professional counselor, and licensed professional counselor supervisor.



Juenarrl Keith

Ali Supervises New Grant

On June 13, 2018, Morris College was notified by the National Science Foundation (NSF) that it would be the recipient of a two-year planning grant under the Life STEM HBCU-UP Implementation Project. The total amount of this two-year grant is \$198,804. The grant began on July 1, 2018 and ends on June 30, 2020. The two objectives of the project are to:

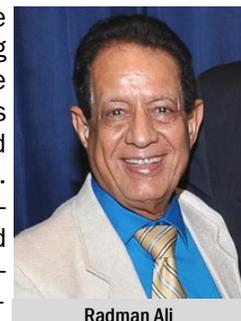
- 1) Streamline the Biology Curriculum into six career-related tracks that replace the existing “one-size fits all” curriculum and
- 2) Establish a prototype Community of Learners of Biology Majors that will establish a data baseline for an expanded Community, if a larger, 4-year, grant is attained in the future.

The proposed six tracks are:

- 1) Biology-Graduate School-Research Track
- 2) Biology-Secondary Education Track
- 3) Biology-Environmental Science Track
- 4) Biology-Health Professions Track
- 5) Biology-Cybersecurity Track
- 6) Biology-Forensics Track

The new tracks will consist of 124 credit hours each (instead of the current 130 hours) that will enable students to graduate in 4 years instead of 5-6 years. The Scholars of the Morris College Community of Learners and their upper class peer-mentors will each receive \$5000/

year that will help partially defray the cost of their education, thus reducing financial burden after graduation. The 6 freshmen and their 2 peer -mentors will live together, study together and attend STEM Club meetings together. The Community of Learners will engender the sense of belonging and foster group cohesion, thus stimulating and enhancing academic achievement among its members.



Radman Ali

The project will be supervised by the Principal Investigator (PI), Dr. Radman Ali, the Co-Principal Administrator-Manager, Dr. John Day and the Socio-Economic Counselor, Ms. Quanda Sims. Dr. Dorothy Bishoff and Dr. Magnin will help develop the curricular tracks and will provide tutoring in their respective areas. Dr. Lewis Graham and Dr. Christie Martin (USC-Dept. of Education) will serve as Internal Evaluator and External Evaluator, respectively. Dr. John Gardner will be a consultant to the program.

This new career-tracks will be a unique and innovative approach for teaching life sciences at the undergraduate level. If successfully implemented, it could serve as a model to be replicated first in the area of mathematics then in other academic divisions of Morris College, and perhaps in other institutions nationally.

Summer School 2018

Morris College's 2018 Summer School began June 4, 2018 and end-ed, with final exams, on July 17, 2018. The six week session was de-signed to give students an opportuni-ty to earn up to nine credit hours in their program of study. Pell grants were available for eligible students. Students enrolling to either catch up or get ahead totaled 148 which in-cluded 29 students enrolled in this summer's Fast Track program.

Mr. Lorne Lee, instructor of music in the Division of Religion, Humanities and Social Sciences, served as Direc-tor of Summer School. He holds a Master of Music from Howard University and a Bachelor of Music from the University of Central Oklaho-ma. Starting this fall, he will begin his Doctor of Education studies at Gover-

nors State University. Helping students reach their full potential is a mission he takes very personal. Ac-cording to the summer school's first year director, the session was suc-cessful thanks to students who were focused on finishing strong and the entire administration working dili-gently and successfully to continue raising the bar of higher education at Morris College.

Mr. Lee has served as band direc-tor at Johnson C. Smith University, Savannah State University, and as-sistant band director at Livingstone College. The author of two books on worship music, he speaks at church-es, high schools, and on television shows and radio programs around the country. His performance back-ground features a variety of venues.

He also compos-es and arranges music for a variety of commer-cial markets and music ensem-bles.

Mr. Lee has been teaching African American Music, Church Music, Music Appreciation, and Music Theory at Morris College since 2010. This past April, he per-formed with the Lakewood Voices at the New York City Jazz Festival held at the World Famous Apollo Theater.



Lorne Lee

Hornets hit it out of the park with athletic recruitment

The Morris College athletic staff has been diligently working to recruit talented student-athletes into the college's athletics program. Ranging from track and field to basketball, the college has signed several students who are excited about joining the Hornet family.

One student, Hector Delgado, has already shown he has the soft skills to make a lasting life impact on and off the court. Delgado had an appointment at 9:00 a.m. with the athletic director and he was there at 8:30 a.m. His attention to detail and time management will take him far.



Hector Delgado

He has played baseball for Loris High School, in Horry County, since he was in the seventh grade. He also participated in FFA and DECA during his high school days. Delgado will be attending Morris College this fall and will major in business administration.

Morris College is excited to welcome Hector and all of the new recruits in the fall. The 2018-2019 athletic schedule will be released at www.morris.edu in the fall.



Upward Bound Program

The Morris College Upward Bound 2018 Summer Component got off to a wonderful start with its Parent/Student Orientation on June 11th, with a total of thirty-eight students pre-sent. The students checked into the dorms, where they resided for the following five weeks.

The Upward Bound program, which is funded by the US Department of Education, has a budget of \$404,627.00 for the 2018-2019 fiscal year. With this budget comes a great deal of planning for our Upward Bound participants and staff. During the summer component, Upward Bound students received breakfast, lunch and dinner that is provided by the school's cafeteria, as well as snacks during the evening activities in the gym. Upward Bound students participated in a regular academic day, Monday through Thursday, with classes starting at 8:30 a.m. to 3:00 p.m. Friday morning lecture series were held in the Neal-Jones Auditorium.

This summer was filled with many activities for the Upward Bound participants. The program provided an ACT Boot Camp, a PACE Scholarship

workshop, and a tour of the Boeing Plant in Charleston, SC, all during the first week of the component. Other activities the students enjoyed were bowling, skating, and movies. To show what they learned in Etiquette class, students, along with teachers and staff, were treated to a formal dinner at New Beginnings Catering.

The Upward Bound staff and teachers took the "bounders" on a college tour of Furman University in Greenville, SC, where they enjoyed a warm welcome and a tasty lunch. As part of our lecture series, Mr. Brandon Taylor, news anchor at WLTX, was invited to come and speak to our students about his career as a news anchor and the educational path he took to achieve that position.

This summer, Upward Bound had four students participate in the Bridge program here at Morris College. Of the four, two will attend the college in the fall.

To conclude the 2018 summer component, the Upward Bound participants and staff traveled to Washington, DC, for their

annual year-end trip. They visited the National Museum of African American History and Culture. Virginia State University and Howard University were also a part of the tour.

Prospective Students!

Fall Classes Begin Soon!
It's Not Too Late!
Call Admissions At (803) 934-3225.

1) Complete the admissions application at
[http:// www.morris.edu/applications](http://www.morris.edu/applications).

2) Apply for a Federal Student Aid ID at
[http:// www.morris.edu/applications](http://www.morris.edu/applications).

3) Complete your FAFSA at
[http:// www.fafsa.ed.gov](http://www.fafsa.ed.gov)

Or,
visit the Office of Financial Aid
9 am-4 pm Monday-Friday
(No Appointment Required)