The Division of Education has as its purpose to facilitate the academic and professional development of students toward the goal of becoming competent and effective teachers, health professionals and leisure specialists.
The Division of Education Helps to Shape the Future by Preparing Teachers, Health Professionals and Leisure Specialists

Teaching has been called “The Mother of Professions.” It is accepted that great ministers, physicians, attorneys, academicians, executives, and other professionals have had the benefit of strong and meaningful learning experiences with effective teachers throughout their years of preparation. Morris College’s Teacher Education Program offers the opportunity for participation in this challenging and rewarding professional endeavor. The purpose of the Teacher Education Program is to facilitate the academic and professional development of students toward the goal of becoming competent, effective teachers.

Morris College Teacher Education majors can choose:

- **Early Childhood Education** – For students interested in teaching pre-kindergarten through the third grade (Grades PreK-3)
- **Elementary Education** – For students who plan to become elementary school teachers (Grades 2-6).
- **Secondary Education** – Persons preparing to teach on the secondary level, Grades 9-12, are classified as majors in their chosen area of concentration. Their choices for concentration are biology, social studies, English, and mathematics. They must, however, enroll in the Teacher Education program and report to two advisors, one from the Division of Education and one from the division in which the selected major is a part.

Requirements for specialized courses for each secondary teaching major are specified under the respective Divisions.

The teacher education curriculum

Professional laboratory experiences are designed to provide a range of direct contacts with the children, youths and adults in school and community situations. The practicum is designed to provide Teacher Education majors an opportunity to become acquainted with the public school system through participation in a variety of on-site field experiences.

Depending upon the course in which students are enrolled, their field experiences may range in contact hours from 20 to 30. A student must participate in requirements for teacher education in the South Carolina Education and Economic Development Act (2006) activities.

Student Teaching

Directed Student Teaching takes place during the senior year after the practicum experiences and course work have been completed. The student must take and pass the Praxis II series examinations (specialty area) before assignment to student teaching. The assignment is for a twelve-week period with the first week devoted to observation and participation, followed by eleven weeks of teaching activity. During this period, the student is directly responsible to the school to which he or she is assigned. Since student teaching is a full-time endeavor, the student may not take any other course work during this period. In order to be certified, students must pass three summative evaluations and the Praxis series examinations.

Note: Morris College’s Teacher Education Unit is designated on the Title II Higher Education Report Card.

Health Science

This program is designed to provide education and training for students who desire to work as health professionals in public and private agencies at the local and national levels, communities and industrial health programs, professional associations, and hospitals. The health science curriculum endeavors to develop health professionals to fit a variety of settings, such as hospitals, community health centers, voluntary health agencies, and social and human service organizations.

Recreation Administration

Students who desire to work as leisure specialists in a variety of settings such as parks, camps, cruise ships, playgrounds, rehabilitation centers, condominium complexes, rest homes, and recreation centers should enroll in this program. Employment opportunities exist in municipal recreation (marinas, travel agencies, resorts, etc.); outdoor recreation (state and national parks, camps, nature centers); therapeutic settings (prisons and hospitals); and other special settings (colleges and military bases).

The division also administers three special programs:

- **Army Reserve Officers Training Corps (ROTC)**, a professional program designed to produce future officers for the United States Army
- **Cooperative Education**, a program that enables students to acquire work experience while in college
- **“Call Me Mister,”** a program that seeks to attract more minorities as teachers for the state’s public schools.